Mrs. Morgans

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412-828-1800 ext. 1101

Week of May 18-22

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HODORS READING 7

Hello everyone! We are finishing our work with the whole class novel, *The Outsiders*. Feel free to work ahead or follow the suggested schedule of assignments posted each week!

Don't forget about your 25 books list, which is due this week. Start by brainstorming the books you've read for projects, book clubs, or English class.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
Read chapter 11	Read chapter 12 Complete assignment #6	Complete assignment called "The Outsiders After Completing Novel" in Seesaw	Check the gradebook for any missing assignments Work on your 25 books list	Check the gradebook for any missing assignments Optional: Listen to the read aloud (On Thin Ice) for this week.

DUE THIS WEEK:

- 1. Read chapters 1-12: The online PDF can be found here. Feel free to download and save this resource if that works for you.
- 2. Complete ALL *The Outsiders* assignments (found in seesaw)
- 3. Email your 25 books list (hand-written or typed) through email by Friday 5/22

PAST DUE ASSIGNMENTS:

- 1. Sign up for Seesaw
- 2. Complete Inference Video Assignment in SeeSaw
- 3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
- 4. Word choice/tone reflection in Seesaw
- 5. Watch the characterization video on edpuzzle and complete log #1
- 6. Watch the Kid President YouTube video and complete log #2
- 7. Reading logs #1 and #2 from 4/20-4/24
- 8. Read chapters 1-10 and complete assignments #1-5 (not due until May 22nd)

ACADEMIC READING 7

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Week of May 18-22

Hello everyone! We are finishing our work with the whole class novel, *The Outsiders*. This week's assignments will be due by Friday. Follow the suggested schedule of assignments or feel free to work at a pace that works for you.

Don't forget about your 25 books list, which is due this Friday. Start by brainstorming the books you've read for projects, book clubs, or English class.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
Listen to Ch 11 No question to respond to after this chapter	Listen to Ch 12 (in the same video as chapter 11) Complete the one question response	Choose a character from The Outsiders - write from their point of view for the "I Am" poem in seesaw (similar to what we did for Joey Pigza)	Finish your poem	Check the gradebook for any past due assignments. *You can still turn these in for full credit if you reach out to your teacher!

Due This Week:

- 1. Listen to chapter 11
- 2. Listen to chapter 12 and respond to the guestion
- 3. Create your "I Am" poem based on a character from the book
- 4. Email your 25 books list (hand-written or typed) through email by Friday 5/22

PAST DUE ASSIGNMENTS:

- 1. Sign up for Seesaw
- 2. Complete Inference Video Assignment in SeeSaw
- 3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
- 4. Watch the Kid President YouTube video and complete logs #1 and #2 from 4/15-4/17
- 5. Reading logs #1 and #2 from 4/20-4/24
- 6. Complete the background activity for The Outsiders
- 7. Listen to chapters 1-10 and respond to the question after each chapter

*If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.

^{***}If you'd like to follow along while I read the chapters in the video, the online PDF can be found here.

HONORS ENGLISH 8

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Week of May 18- May 22

Hello, all! We are continuing our mini-unit of Shakespeare's *A Midsummer Night's Dream*. This week, we'll be doing activities that focus on Acts Four and Five (the end of the play!).

Below, you will find instructions for what is due this week, resources, and suggested daily activities (all due by May 22nd by noon; complete at your pace or suggested pace).

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
Act 4 Scene 1 Complete Seesaw Shakespeare Activity #15 - Read the summary of Act 4.1 (in Seesaw) - Complete organizer: character relationships (in Seesaw)	Complete Shakespeare Rea myth Thisl See - Com diagra	e Seesaw e Activity #16 d the Swedish , "Pyramus and be" (link also in esaw or below) https://docs.go ogle.com/docu ment/d/12QRR G75MHEgGvu EYRMFPdJUtw Qf7mf2fHWKJa ULnAhM/edit uplete the Venn m organizer to pare/contrast (in Seesaw)	Act 5 Scene 1 Complete Seesaw Shakespeare Activity #17 - View performance - Read the summary - Complete the comedy chart	Symbolism in Play Complete Seesaw Shakespeare Activity #18 - Complete symbolism chart (literal and play-specific meanings for each)

DUE THIS WEEK:

- 1. SeeSaw Shakespeare Assignment #15 (summary & relationship organizer)
- 2. SeeSaw Shakespeare Assignment #16 (read myth and Venn diagram
- 3. SeeSaw Shakespeare Assignment #17 (view play & comedy response)
- 4. SeeSaw Shakespeare Assignment #18 (symbolism)

OVERDUE ASSIGNMENTS

- 1. Sign Up for SeeSaw
- 2. Submit Writing Prompt Responses
- 3. Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw
- 4. Flipgrid Propaganda Assignment https://flipgrid.com/c2a9c5c4
- 5. SeeSaw Poetry Assignments #1-3
- 6. SeeSaw Shakespeare Assignments #1-18